DOCUMENT RESUME

ED 464 552 HE 034 867

AUTHOR	MacFarland, Thomas W.
TITLE	An Analysis of Nova Southeastern University's Fall Term 1999 Faculty Matrix. Research and Planning Report.
INSTITUTION	Nova Southeastern Univ., Ft. Lauderdale, FL. Research and Planning.
REPORT NO	RP-00-21
PUB DATE	2000-10-00
NOTE	50p.; For the 1997 faculty matrix analysis, see HE 034 870.
AVAILABLE FROM	For full text: http://www.nova.edu/cwis/urp/pdfs/0021.pdf.
PUB TYPE	Reports - Evaluative (142)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	*College Faculty; Educational Attainment; *Employment Patterns; *Faculty Workload; Higher Education; Matrices; Part Time Faculty; *Teacher Characteristics

ABSTRACT

This report summarizes information from a faculty matrix which demonstrates the patterns of faculty employment at Nova Southeastern University (Florida). The University prepared a faculty matrix using data from different departments in 1997, and that report served as a basis for this report. In the fall term of 1999, Nova Southeastern University employed 1,463 faculty members. Of these faculty members, approximately 40% were full time, and the remainder were part time faculty. About 50% of all fall term 1999 course sections were taught by full-time faculty. The faculty matrix also shows that about two-thirds of all faculty received their highest degree since 1980 and less than 10% received their highest degree before 1970. Slightly less than 30% of all faculty earned their highest degree from Nova Southeastern University. It is also noted that more than 85% of all faculty members at the University have a terminal degree. (Contains 12 tables and 12 references.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 464 552

AN ANALYSIS OF NOVA SOUTHEASTERN UNIVERSITY'S FALL TERM 1999 FACULTY MATRIX

Thomas W. MacFarland

Senior Research Associate

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

T. MacFarland

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Nova Southeastern University
Research and Planning

Report 00-21

October 2000

BEST COPY AVAILABLE

HE034807

AN ANALYSIS OF NOVA SOUTHEASTERN UNIVERSITY'S FALL TERM 1999 FACULTY MATRIX

Thomas W. MacFarland **Senior Research Associate**
Report 00-21 **October 2000**

EXECUTIVE SUMMARY

Nova Southeastern University employed a 17-member faculty and 38 staff to serve the 1967 charter class of 17 Ph.D. students. Now, approximately 35 years after classes were first offered, the University's Fall Term 1999 enrollment has grown to 17,954 students at end-of-term. To serve this large and academically-diverse student body, the University used a faculty of 1,463 members during Fall Term 1999.

Because the faculty have such a critical role in the accreditation process, and also to support management of human and physical resources, the University has created a systematic information reporting process on faculty teaching activities. Each Center completed a form (matrix), the data from which served as the basis for this report. This reporting process goes well-beyond the reporting requirements of Integrated Postsecondary Education Data System surveys, which are required by the United States Department of Education.

The University first offered a detailed analysis of the University's faculty for Winter Term 1997. Using that report as a basis, the purpose of this current report was to summarize findings from the University's Fall Term 1999 faculty matrix.

A set of tables is attached to this report, highlighting the University's Fall Term 1999 faculty. Overall, the University employed a faculty of 1,463 members. Approximately 40 percent of all faculty were full-time employees of the University and the remaining 60 percent were employed on a part-time basis.

Focusing on overall staffing activities instead of faculty headcount statistics, approximately 50 percent of all Fall Term 1999 course sections were taught by full-time employees of the University. Using the faculty matrix as a resource, it was also possible to determine that approximately two-thirds of all faculty received their highest degree since 1980 and less than 10 percent received their highest degree before 1970. Further, slightly less than 30 percent of all faculty earned their highest degree from Nova Southeastern University. Finally, over 85 percent of all faculty members at the University have a terminal degree.

TABLE OF CONTENTS

	Page
EXECUTIVE SUMMARY	ii
LIST OF TABLES	iv
INTRODUCTION	1
Background	1
Purpose of This Study	1
METHODOLOGY	2
RESULTS	3
SUMMARY	4
REFERENCES	6
APPENDIX: Table 1 to Table 9	8

LIST OF TABLES

Table		Page
1	Nova Southeastern University's Faculty (All Faculty Affiliation Status Codes) by Academic Center: Fall Term 1999	8
2	Nova Southeastern University's Faculty (Full-Time Employee and Part-Time Employee) by Academic Center: Fall Term 1999	9
3	Faculty at Nova Southeastern University by Faculty Affiliation Status: Fall Term 1995 to Fall Term 1999	10
4	Breakouts of Full-Time Faculty at Nova Southeastern University Who Did Not Teach During Fall Term 1999 by Academic Center	11
5	Nova Southeastern University's Faculty by Faculty Affiliation Status and by Academic Center: Fall Term 1999	12
6.A	Course Sections Taught (N and %) by Nova Southeastern University's Faculty by Faculty Affiliation Status and by Academic Center: Fall Term 1999	14
6.B	Course Sections Taught (N and %) by Nova Southeastern University's Faculty by Full-Time and Part-Time Employment Status and by Academic Center: Fall Term 1999	16
6.C	Course Sections Taught (N and %) by Nova Southeastern University's Faculty by Faculty Affiliation Status, by Academic Center, and by Place of Class Instruction: Fall Term 1999	17
6.D	Course Sections Taught (N and %) by Nova Southeastern University's Faculty by Full-Time and Part-Time Employment Status, by Academic Center, and by Place of Class Instruction: Fall Term 1999	23
7	Nova Southeastern University's Faculty by Year Highest Degree Awarded and by Academic Center: Fall Term 1999	27
8	Nova Southeastern University's Faculty by Institution Awarding Highest Degree and by Academic Center: Fall Term 1999	31
9	Faculty at Nova Southeastern University With a Terminal Degree by Full-Time and Part-Time Employment Status and by Academic Center: Fall Term 1999	32

INTRODUCTION

Background

Nova University was chartered in 1964 and instruction was first offered in 1967 (*Nova Southeastern University Fact Book*; 2000, p. 8). Southeastern College of Osteopathic Medicine admitted students to its charter class in 1981. As it is presently organized, Nova Southeastern University was formed in January 1994, after the merger of Nova University and Southeastern University of the Health Sciences (*Nova Southeastern University Fact Book*; 2000, p. 11).

The University's Fall Term 1999 enrollment, as reported to the United States Department of Education's National Center for Education Statistics, was 17,810 students (*Integrated Postsecondary Education Data System Fall Enrollment Survey (For 4-Year Institutions) 1999, Form IPEDS-EF-1*; 1999, p. 10) and by the end of Fall Term 1999, University enrollment had reached 17,954 students (*Nova Southeastern University Fact Book*; 2000, p. 46). To serve this large and academically-diverse student body, the University used a faculty of 1,463 members during Fall Term 1999.

Purpose of This Study

In regard to the extreme importance of an institution's faculty, The Commission on Colleges of the Southern Association of Colleges and Schools stated that:

> The selection, development and retention of a competent faculty at all academic levels is of major importance to the educational quality of an institution. Because of the importance of the faculty, the Commission on Colleges and its committees will give special attention to all criteria pertaining to faculty during institutional evaluations (*Criteria for Accreditation*; 1998, p. 42).

Because the faculty have such a critical role in the accreditation process, the University has created a systematic information reporting process on faculty teaching activities. This reporting process goes well-beyond the broad level of reporting about faculty that is required by the United States Department of Education (*Integrated Postsecondary Education Data System Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty Survey 1999-2000, Form IPEDS-SA*; 1999). Indeed, the Faculty Matrix reporting process and other sources of extant data offer a wealth of information about the University's faculty that greatly exceeds federal reporting mandates. In turn, Research and Planning has used this information to prepare a wide variety of

reports on faculty[1]. The purpose of this current report was to continue with this reporting process and to summarize findings from the University's Fall Term 1999 Faculty Matrix.

METHODOLOGY

Since Fall Term 1995, Research and Planning has distributed to all academic center deans and directors a memorandum to guide the construction of a Faculty Matrix. The Fall Term 1999 Faculty Matrix memorandum was jointly distributed by the Office of Human Resources and the Office of Research and Planning on September 29, 1999, and completed Faculty Matrix listings were returned throughout the term. Center directors were asked to provide the following information for each full-time and part-time faculty member:

- Name
- Highest degree: date, major, and institution awarding the degree
- Courses taught this term and the number of sections taught for each course, with course section location information identified for:

---

[1] A current list of reports prepared by Research and Planning can be found at <http://www.nova.edu/cwis/urp/>.

Reports that specifically focus on the University's faculty include the following:

Report 00-06 *An Analysis of Nova Southeastern University's Fall Term 1997 Faculty Matrix.*

Report 99-12 *An Analysis of Nova Southeastern University's Fall Term 1998 Faculty Matrix.*

Report 99-16 *Changes in Nova Southeastern University's Full-Time Faculty and Part-Time Faculty: Fall Term 1995 to Fall Term 1998.*

Report 98-09 *A Comparison of Final Grades Awarded by Full-Time Faculty and Part-Time Faculty by Academic Center for Winter Term 1997.*

Report 98-10 *A Comparison of Final Grades Awarded in Campus-Based Courses and Courses Offered Through Distance Education for Winter Term 1997.*

Report 98-15 *A Comparison of Final Grades in Courses When Faculty Concurrently Taught the Same Course to Campus-Based Students and Distance Education Students: Winter Term 1997.*

Report 97-10 *An Analysis of Nova Southeastern University's Winter Term 1997 Faculty Matrix.*

Report 97-15 *The Representation of Full-Time Faculty and Part-Time Faculty at Nova Southeastern University by Academic Center and by Degree Level: Winter Term 1997.*

- Broward County (which included all electronically mediated classes)
- Miami-Dade County
- Other Location

- Faculty affiliation status with the University:

  - 1 = Full-time faculty in this center
  - 2 = Administrator in this center
  - 3 = Full-time faculty from another NSU center
  - 4 = Administrator from another NSU center
  - 5 = Adjunct who has taught at least two courses per year for more than five years
  - 6 = Adjunct who has not taught at least two courses per year for more than five years

Data were put into electronic format by staff assigned to Research and Planning. SPSS-X® was used to generate all analyses associated with this report.

RESULTS

As presented in Table 1, the University employed a faculty of 1,463 members during Fall Term 1999. Approximately 40 percent of all faculty (N = 590) were full-time employees of the University and the remaining 60 percent were employed on a part-time basis (N = 873) (Table 2).

Overall, 33.6 percent of all faculty (N = 492) were full-time faculty teaching in their assigned academic center (Table 3). This composite statistic included 55 full-time faculty who did not have assigned courses as the instructor of record during this term (Table 4), but were either on leave or engaged in other activities.

There was a wide degree of variance by academic center regarding the representation of full-time faculty teaching in their assigned academic center (Table 5):

- In the Oceanographic Center, over 80 percent of all faculty were classified as full-time faculty in their assigned center (Faculty Affiliation Status Code = 1).

- In contrast, in the Fischler Graduate School of Education and Human Services, the Farquhar Center for Undergraduate Studies, and the Huizenga Graduate School of Business and Entrepreneurship, less than 20 percent of all faculty were classified as full-time faculty in their assigned center (Faculty Affiliation Status Code = 1).

In addition to findings about faculty based on headcount, Tables 6.A to 6.D identify various components of the University's faculty based on the number of course sections taught. Among the most important outcomes presented in these tables, it should be mentioned that:

- Approximately 50 percent of all Fall Term 1999 course sections were taught by a full-time employee of the University (Faculty Affiliations Status Codes = 1, 2, 3, or 4).

- Although the University is widely-known for its long history of involvement with distance education, over two-thirds of all course sections taught during Fall Term 1999 were taught in South Florida:

  - Broward County ..... 65.8 percent

  - Miami-Dade County ..... 7.9 percent

By using the faculty matrix as a resource, it was also possible to present a frequency distribution of when the University's faculty received their highest degree. Approximately two-thirds of all faculty received their highest degree since 1980 and less than 10 percent received their highest degree before 1970 (Table 7).

Based on the caution that "Institutions are encouraged to recruit and select faculty whose highest degree is earned from a broad representation of institutions" (*Criteria for Accreditation*; 1998, p. 42), Table 8 is organized to identify *by center* breakouts of faculty who earned their highest degree from Nova Southeastern University. Slightly less than 30 percent of all Fall Term 1999 faculty earned their highest degree from the University, although there was extreme variance in this finding:

- In the School of Computer and Information Sciences, 63 percent of all faculty earned their highest degree from the University.

- In contrast, no faculty members in the Oceanographic Center earned their highest degree from the University.

Table 9 provides a summary of Fall Term 1999 faculty members who have a terminal degree. Over 85 percent of all faculty members at the University have a terminal degree. All Fall Term 1999 faculty members in the following centers had a terminal degree: Center for Psychological Studies, Shepard Broad Law Center, School of Social and Systemic Studies, and Oceanographic Center.

SUMMARY

Statistics about faculty, gained from various *Integrated Postsecondary Education Data Systems* (IPEDS) surveys that the University regularly submits to the United States Department of Education, are all useful for University management. However, as evidenced in this report, detailed reporting on faculty is currently only possible through the more systematic and broad Faculty Matrix reporting process, with data provided by each Center.

Unfortunately, this reporting process demands considerable staff resources, both for the University's academic centers as well as for Research and Planning. It is expected that this reporting process will soon change and that beginning in Fall Term 2001, this reporting activity will be achieved through the University's comprehensive Banner information management system.

Some levels of monitoring will be needed, to provide quality assurance of reported statistics about the University's faculty. Even so, the automation of this process will greatly facilitate this annual reporting activity and, if it supports on-demand *ad hoc* reports by end users, it should improve the use of this data at the level of the major. The use of faculty-oriented data at this level would possibly be helpful for preparation of information related to the University's Institutional Effectiveness reporting process.

Until this process is automated, the current Faculty Matrix reporting process will be used to provide detailed information about the University's faculty. This current report, for all faculty members during Fall Term 1999, continues a reporting process that has been extensively used to support the University's many decision-making activities related to faculty.

REFERENCES

An Analysis of Nova Southeastern University's Fall Term 1997 Faculty Matrix. (2000). Fort Lauderdale, Florida: Nova Southeastern University. Research and Planning Report 00-06.

An Analysis of Nova Southeastern University's Fall Term 1998 Faculty Matrix. (1999). Fort Lauderdale, Florida: Nova Southeastern University. Research and Planning Report 99-12.

An Analysis of Nova Southeastern University's Winter Term 1997 Faculty Matrix. (1997). Fort Lauderdale, Florida: Nova Southeastern University. Research and Planning Report 97-10.

Commission on Colleges of the Southern Association of Colleges and Schools. (1998). *Criteria for Accreditation*. Decatur, Georgia.

Changes in Nova Southeastern University's Full-Time Faculty and Part-Time Faculty: Fall Term 1995 to Fall Term 1998. (1999). Fort Lauderdale, Florida: Nova Southeastern University. Research and Planning Report 99-16.

A Comparison of Final Grades Awarded by Full-Time Faculty and Part-Time Faculty by Academic Center for Winter Term 1997. (1998). Fort Lauderdale, Florida: Nova Southeastern University. Research and Planning Report 98-09.

A Comparison of Final Grades Awarded in Campus-Based Courses and Courses Offered Through Distance Education for Winter Term 1997. (1998). Fort Lauderdale, Florida: Nova Southeastern University. Research and Planning Report 98-10.

A Comparison of Final Grades in Courses When Faculty Concurrently Taught the Same Course to Campus-Based Students and Distance Education Students: Winter Term 1997. (1998). Fort Lauderdale, Florida: Nova Southeastern University. Research and Planning Report 98-15.

Nova Southeastern University Fact Book. (2000). Fort Lauderdale, Florida: Nova Southeastern University. Research and Planning Report 00-05.

The Representation of Full-Time Faculty and Part-Time Faculty at Nova Southeastern University by Academic Center and by Degree Level: Winter Term 1997. (1997). Fort Lauderdale, Florida: Nova Southeastern University. Research and Planning Report 97-15.

United States Department of Education. (1999). *Integrated Postsecondary Education Data System Fall Enrollment Survey (For 4-Year Institutions) 1999, Form IPEDS-EF-1.* Washington, D.C.: National Center for Education Statistics/IPEDS.

United States Department of Education. (1999). *Integrated Postsecondary Education Data System Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty Survey 1999-2000, Form IPEDS-SA.* Washington, D.C.: National Center for Education Statistics/IPEDS.

APPENDIX: Table 1 to Table 9

Table 1

Nova Southeastern University's Faculty (All Faculty Affiliation Status Codes) by Academic Center: Fall Term 1999

Academic Center	N	%
Fischler Graduate School of Education and Human Services	416	28.4
Farquhar Center for Undergraduate Studies	386	26.4
Huizenga Graduate School of Business and Entrepreneurship	155	10.6
Center for Psychological Studies	75	5.1
Health Professions Division	248	17.0
Shepard Broad Law Center	119	8.1
School of Computer and Information Sciences	27	1.8
School of Social and Systemic Studies	20	1.4
Oceanographic Center	17	1.2
All Academic Centers	1,463	

Table 2

Nova Southeastern University's Faculty (Full-Time Employee and Part-Time Employee) by Academic Center: Fall Term 1999

Academic Center	Full-Time NSU Employee N	Full-Time NSU Employee %	Part-Time NSU Employee N	Part-Time NSU Employee %	Total N
Fischler Graduate School of Education and Human Services	74	17.8	342	82.2	416
Farquhar Center for Undergraduate Studies	103	26.7	283	73.3	386
Huizenga Graduate School of Business and Entrepreneurship	33	21.3	122	78.7	155
Center for Psychological Studies	32	42.7	43	57.3	75
Health Professions Division	242	97.6	6	2.4	248
Shepard Broad Law Center	56	47.1	63	52.9	119
School of Computer and Information Sciences	18	66.7	9	33.3	27
School of Social and Systemic Studies	16	80.0	4	20.0	20
Oceanographic Center	16	94.1	1	5.9	17
All Academic Centers	590[2]	40.3	873[3]	59.7	1,463

[2] Full-time NSU employees include the following classifications from the faculty matrix:

1 Full-time faculty in this center
2 Administrator in this center
3 Full-time faculty from another NSU center
4 Administrator from another NSU center

[3] Part-time NSU employees include the following classifications from the faculty matrix:

5 Adjunct who has taught at least two courses per year for more than five years
6 Adjunct who has not taught at least two courses per year for more than five years

Table 3

Faculty at Nova Southeastern University by Faculty Affiliation Status: Fall Term 1995 to Fall Term 1999

	Faculty Affiliation Status	Academic Term										Change: F95-99	
		Fall 1995		Fall 1996[4]		Fall 1997		Fall 1998		Fall 1999			
		N	%	N	%	N	%	N	%	N	%	N	%
1	Full-time faculty in this center	338	27.3	347	30.6	432	31.8	429	30.2	492[5]	33.6	154	45.6
2	Administrator in this center	51	4.1	51	4.5	67	4.9	89	6.3	66	4.5	15	29.4
3	Full-time faculty from another NSU center	63	5.1	39	3.4	23	1.7	30	2.1	24	1.6	-39	-61.9
4	Administrator from another NSU center	19	1.5	16	1.4	8	0.6	12	0.8	8	0.5	-11	-57.9
	Subtotal	471	38.1	453	39.9	530	39.0	560	39.4	590	40.3	119	25.3
5	Adjunct who has taught at least two courses per year for more than five years	244	19.7	157	13.8	176	12.9	219	15.4	223	15.2	-21	-8.6
6	Adjunct who has not taught at least two courses per year for more than five years	521	42.1	524	46.2	654	48.1	642	45.2	650	44.4	129	24.8
	Subtotal	765	61.9	681	60.1	830	61.0	861	60.6	873	59.7	108	14.1
	All Academic Centers	1,236	100.0	1,134	100.0	1,360	100.0	1,421	100.0	1,463	100.0	227	18.4

[4] Data for Fall 1996 do not include GTEP Session 2.

[5] This statistic is restricted only to full-time faculty in this center (Faculty Affiliation Status = 1).

Table 4

Breakouts of Full-Time Faculty at Nova Southeastern University Who Did Not Teach During Fall Term 1999 by Academic Center

Academic Center	Full-Time Faculty Who Did Not Teach		Total Number of Full-Time Faculty
	N	%	N
Fischler Graduate School of Education and Human Services	14	22.6	62
Farquhar Center for Undergraduate Studies	1	1.4	69
Huizenga Graduate School of Business and Entrepreneurship	0	0.0	25
Center for Psychological Studies	2	6.5	31
Health Professions Division	27	13.0	207
Shepard Broad Law Center	5	9.6	52
School of Computer and Information Sciences	0	0.0	17
School of Social and Systemic Studies	0	0.0	15
Oceanographic Center	6	42.9	14
All Academic Centers	55	11.2	492

Table 5

Nova Southeastern University's Faculty by Faculty Affiliation Status and by Academic Center: Fall Term 1999

	Faculty Affiliation Status: 1 to 6												
	Full-Time NSU Employee								Part-Time NSU Employee				
	1		2		3		4		5		6		Total
Academic Center	N	%	N	%	N	%	N	%	N	%	N	%	N
Fischler Graduate School of Education and Human Services	62	14.9	6	1.4	5	1.2	1	0.2	99	23.8	243	58.4	416
Farquhar Center for Undergraduate Studies	69	17.9	19	4.9	11	2.8	4	1.0	61	15.8	222	57.5	386
Huizenga Graduate School of Business and Entrepreneurship	25	16.1	5	3.2	3	1.9	0	0.0	30	19.4	92	59.4	155
Center for Psychological Studies	31	41.3	0	0.0	1	1.3	0	0.0	23	30.7	20	26.7	75
Health Professions Division	207	83.5	33	13.3	1	0.4	1	0.4	3	1.2	3	1.2	248
Shepard Broad Law Center	52	43.7	2	1.7	2	1.7	0	0.0	5	4.2	58	48.7	119
School of Computer and Information Sciences	17	63.0	0	0.0	0	0.0	1	3.7	1	3.7	8	29.6	27

	Faculty Affiliation Status: 1 to 6												
	Full-Time NSU Employee								Part-Time NSU Employee				
	1		2		3		4		5		6		Total
Academic Center	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**
School of Social and Systemic Studies	15	75.0	0	0.0	0	0.0	1	5.0	0	0.0	4	20.0	20
Oceanographic Center	14	82.4	1	5.9	1	5.9	0	0.0	1	5.9	0	0.0	17
All Academic Centers	492	33.6	66	4.5	24	1.6	8	0.5	223	15.2	650	44.4	1,463

Faculty Affiliation Status.

Full-Time Employees of NSU

1 Full-time faculty in this center
2 Administrator in this center
3 Full-time faculty from another NSU center
4 Administrator from another NSU center

Part-Time Employees of NSU

5 Adjunct who has taught at least two courses per year for more than five years
6 Adjunct who has not taught at least two courses per year for more than five years

Table 6.A

Course Sections Taught (N and %) by Nova Southeastern University's Faculty by Faculty Affiliation Status and by Academic Center: Fall Term 1999

Academic Center	Faculty Affiliation Status: 1 to 6												
	Full-Time NSU Employee								Part-Time NSU Employee				
	1		2		3		4		5		6		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
Fischler Graduate School of Education and Human Services	90	10.9	8	1.0	9	1.0	3	0.4	263	31.9	451	54.7	824
Farquhar Center for Undergraduate Studies	297	32.9	39	4.3	22	2.4	10	1.1	144	16.0	390	43.2	902
Huizenga Graduate School of Business and Entrepreneurship	58	20.4	10	3.5	6	2.1	0	0.0	56	19.6	155	54.4	285
Center for Psychological Studies	81	52.9	0	0.0	1	0.6	0	0.0	45	29.4	26	17.0	153
Health Professions Division	616	85.4	91	12.6	1	0.1	1	0.1	9	1.2	3	0.4	721
Shepard Broad Law Center	92	57.1	2	1.2	2	1.2	0	0.0	5	3.1	60	37.3	161
School of Computer and Information Sciences	54	70.1	0	0.0	0	0.0	1	1.3	3	3.9	19	24.7	77

Academic Center	Faculty Affiliation Status: 1 to 6												
	Full-Time NSU Employee								Part-Time NSU Employee				
	1		2		3		4		5		6		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
School of Social and Systemic Studies	43	87.8	0	0.0	0	0.0	1	2.0	0	0.0	5	10.2	49
Oceanographic Center	48	92.3	1	1.9	1	1.9	0	0.0	2	3.8	0	0.0	52
All Academic Centers	1,379	42.8	151	4.7	42	1.3	16	0.5	527	16.3	1,109	34.4	3,224

Faculty Affiliation Status.

Full-Time Employees of NSU

1 Full-time faculty in this center
2 Administrator in this center
3 Full-time faculty from another NSU center
4 Administrator from another NSU center

Part-Time Employees of NSU

5 Adjunct who has taught at least two courses per year for more than five years
6 Adjunct who has not taught at least two courses per year for more than five years

Table 6.B

Course Sections Taught (N and %) by Nova Southeastern University's Faculty by Full-Time and Part-Time Employment Status and by Academic Center: Fall Term 1999

Academic Center	Full-Time NSU Employee		Part-Time NSU Employee		Total
	N	%	N	%	N
Fischler Graduate School of Education and Human Services	110	13.3	714	86.7	824
Farquhar Center for Undergraduate Studies	368	40.8	534	59.2	902
Huizenga Graduate School of Business and Entrepreneurship	74	26.0	211	74.0	285
Center for Psychological Studies	82	53.6	71	46.4	153
Health Professions Division	709	98.3	12	1.7	721
Shepard Broad Law Center	96	59.6	65	40.4	161
School of Computer and Information Sciences	55	71.4	22	28.6	77
School of Social and Systemic Studies	44	89.8	5	10.2	49
Oceanographic Center	50	96.2	2	3.8	52
All Academic Centers	1,588	49.3	1,636	50.7	3,224

Table 6.C

Course Sections Taught (N and %) by Nova Southeastern University's Faculty by Faculty Affiliation Status, by Academic Center, and by Place of Class Instruction: Fall Term 1999

	Faculty Affiliation Status: 1 to 6													
	Full-Time NSU Employee								Part-Time NSU Employee					
	1		2		3		4		5		6		Total	
Academic Center	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fischler Graduate School of Education and Human Services														
Broward County	65	7.6	8	1.0	7	0.8	3	0.4	63	7.6	191	23.1	337	40.9
Miami-Dade County ..	5	0.6	0	0.0	2	0.2	0	0.0	87	10.6	26	3.2	120	14.6
Subtotal	70	8.5	8	1.0	9	1.1	3	0.4	150	18.2	217	26.3	457	55.5
Other	20	2.4	0	0.0	0	0.0	0	0.0	113	13.7	234	28.4	367	44.5
TOTAL	90	10.9	8	1.0	9	1.1	3	0.4	263	31.9	451	54.7	824	100.0
Farquhar Center for Undergraduate Studies														
Broward County	258	28.6	31	3.4	20	2.2	1	0.1	32	3.5	110	12.2	452	50.1
Miami-Dade County ..	7	0.8	5	0.6	0	0.0	3	0.3	12	1.3	73	8.1	100	11.1

Academic Center	Faculty Affiliation Status: 1 to 6													
	Full-Time NSU Employee								Part-Time NSU Employee					
	1		2		3		4		5		6		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Subtotal	265	29.4	36	4.0	20	2.2	4	0.4	44	4.9	183	20.3	552	61.2
Other	32	3.5	3	0.3	2	0.2	6	0.7	100	11.1	207	22.9	350	38.8
TOTAL	297	32.9	39	4.3	22	2.4	10	1.1	144	16.0	390	43.2	902	100.0
Huizenga Graduate School of Business and Entrepreneurship														
Broward County	35	12.3	8	2.8	4	1.4	0	0.0	26	9.1	84	29.5	157	55.1
Miami-Dade County ..	2	0.7	0	0.0	1	0.4	0	0.0	10	3.5	15	5.3	28	9.8
Subtotal	37	13.0	8	2.8	5	1.8	0	0.0	36	12.6	99	34.7	185	64.9
Other	21	7.4	2	0.7	1	0.4	0	0.0	20	7.0	56	19.6	100	35.1
TOTAL	58	20.4	10	3.5	6	2.1	0	0.0	56	19.6	155	54.4	285	100.0
Center for Psychological Studies														
Broward County	71	46.4	0	0.0	1	0.7	0	0.0	23	15.0	22	14.4	117	76.5
Miami-Dade County ..	3	2.0	0	0.0	0	0.0	0	0.0	3	2.0	0	0.0	6	3.9

	Faculty Affiliation Status: 1 to 6													
	Full-Time NSU Employee								Part-Time NSU Employee					
	1		2		3		4		5		6		Total	
Academic Center	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Subtotal	74	48.4	0	0.0	1	0.7	0	0.0	26	17.0	22	14.4	123	80.4
Other	7	4.6	0	0.0	0	0.0	0	0.0	19	12.4	4	2.6	30	19.6
TOTAL	81	52.9	0	0.0	1	0.7	0	0.0	45	29.4	26	17.0	153	100.0
Health Professions Division														
Broward County	616	85.4	91	12.6	1	0.1	1	0.1	9	1.2	3	0.4	721	100.0
Miami-Dade County ..	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	
Subtotal	616	85.4	91	12.6	1	0.1	1	0.1	9	1.2	3	0.4	721	100.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	
TOTAL	616	85.4	91	12.6	1	0.1	1	0.1	9	1.2	3	0.4	721	100.0
Shepard Broad Law Center														
Broward County	92	57.1	2	1.2	2	1.2	0	0.0	5	3.1	60	37.3	161	100.0
Miami-Dade County ..	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

	Faculty Affiliation Status: 1 to 6													
	Full-Time NSU Employee								Part-Time NSU Employee					
	1		2		3		4		5		6		Total	
Academic Center	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Subtotal	92	57.1	2	1.2	2	1.2	0	0.0	5	3.1	60	37.3	161	100.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	92	57.1	2	1.2	2	1.2	0	0.0	5	3.1	60	37.3	161	100.0
School of Computer and Information Sciences														
Broward County	54	70.1	0	0.0	0	0.0	1	1.3	3	3.9	19	24.7	77	100.0
Miami-Dade County ..	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Subtotal	54	70.1	0	0.0	0	0.0	1	1.3	3	3.9	19	24.7	77	100.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	54	70.1	0	0.0	0	0.0	1	1.3	3	3.9	19	24.7	77	100.0
School of Social and Systemic Studies														
Broward County	43	87.8	0	0.0	0	0.0	1	2.0	0	0.0	5	10.2	49	100.0
Miami-Dade County ..	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

	Faculty Affiliation Status: 1 to 6													
	Full-Time NSU Employee								Part-Time NSU Employee					
	1		2		3		4		5		6		Total	
Academic Center	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Subtotal	43	87.8	0	0.0	0	0.0	1	2.0	0	0.0	5	10.2	49	100.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	43	87.8	0	0.0	0	0.0	1	2.0	0	0.0	5	10.2	49	100.0
Oceanographic Center														
Broward County	48	92.3	1	1.9	1	1.9	0	0.0	2	3.8	0	0.0	52	100.0
Miami-Dade County ..	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Subtotal	48	92.3	1	1.9	1	1.9	0	0.0	2	3.8	0	0.0	52	100.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	48	92.3	1	1.9	1	1.9	0	0.0	2	3.8	0	0.0	52	100.0
All Academic Centers														
Broward County	1,282	39.8	141	4.4	36	1.1	7	0.2	163	5.0	494	15.3	2,123	65.8
Miami-Dade County ..	17	0.5	5	0.2	3	0.1	3	0.1	112	3.5	114	3.5	254	7.9

	Faculty Affiliation Status: 1 to 6													
	Full-Time NSU Employee								Part-Time NSU Employee					
	1		2		3		4		5		6		Total	
Academic Center	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Subtotal	1,299	40.3	146	4.5	39	1.2	10	0.3	275	8.5	608	18.9	2,377	73.7
Other	80	2.5	5	0.2	3	0.1	6	0.2	252	7.8	501	15.5	847	26.3
TOTAL	1,379	42.8	151	4.7	42	1.3	16	0.5	527	16.3	1,109	34.4	3,224	100.0

Faculty Affiliation Status.

Full-Time Employees of NSU

1 Full-time faculty in this center
2 Administrator in this center
3 Full-time faculty from another NSU center
4 Administrator from another NSU center

Part-Time Employees of NSU

5 Adjunct who has taught at least two courses per year for more than five years
6 Adjunct who has not taught at least two courses per year for more than five years

Table 6.D

Course Sections Taught (N and %) by Nova Southeastern University's Faculty by Full-Time and Part-Time Employment Status, by Academic Center, and by Place of Class Instruction: Fall Term 1999

	Employment Status					
	Full-Time		Part-Time			
	Course Sections Taught				Total	
Academic Center	N	%	N	%	N	%
Fischler Graduate School of Education and Human Services						
Broward County	83	10.1	254	30.8	337	40.9
Miami-Dade County	7	0.8	113	13.7	120	14.6
Subtotal	90	10.9	367	44.5	457	55.5
Other	20	2.4	347	42.1	367	44.5
TOTAL	110	13.3	714	86.7	824	100.0
Farquhar Center for Undergraduate Studies						
Broward County	310	34.4	142	15.7	452	50.1
Miami-Dade County	15	1.7	85	9.4	100	11.1
Subtotal	325	36.0	227	25.2	552	61.2
Other	43	4.8	307	34.0	350	38.8
TOTAL	368	40.8	534	59.2	902	100.0
Huizenga Graduate School of Business and Entrepreneurship						
Broward County	47	16.5	110	38.6	157	55.1
Miami-Dade County	3	1.1	25	8.8	28	9.8

Academic Center	Employment Status: Full-Time Course Sections Taught N	%	Part-Time Course Sections Taught N	%	Total N	%
Subtotal	50	17.5	135	47.4	185	64.9
Other	24	8.4	76	26.7	100	35.1
TOTAL	74	26.0	211	74.0	285	100.0
Center for Psychological Studies						
Broward County	72	47.1	45	29.4	117	76.5
Miami-Dade County	3	2.0	3	2.0	6	3.9
Subtotal	75	49.0	48	31.4	123	80.4
Other	7	4.6	23	15.0	30	19.6
TOTAL	82	53.6	71	46.4	153	100.0
Health Professions Division						
Broward County	709	98.3	12	1.7	721	100.0
Miami-Dade County	0	0.0	0	0.0	0	0.0
Subtotal	709	98.3	12	1.7	721	100.0
Other	0	0.0	0	0.0	0	0.0
TOTAL	709	98.3	12	1.7	721	100.0
Shepard Broad Law Center						
Broward County	96	59.6	65	40.4	161	100.0
Miami-Dade County	0	0.0	0	0.0	0	0.0
Subtotal	96	59.6	65	40.4	161	100.0

Academic Center	Employment Status: Full-Time Course Sections Taught N	Full-Time %	Part-Time N	Part-Time %	Total N	Total %
Other	0	0.0	0	0.0	0	0.0
TOTAL	96	59.6	65	40.4	161	100.0
School of Computer and Information Sciences						
Broward County	55	71.4	22	28.6	77	100.0
Miami-Dade County	0	0.0	0	0.0	0	0.0
Subtotal	55	71.4	22	28.6	77	100.0
Other	0	0.0	0	0.0	0	0.0
TOTAL	55	71.4	22	28.6	77	100.0
School of Social and Systemic Studies						
Broward County	44	89.8	5	10.2	49	100.0
Miami-Dade County	0	0.0	0	0.0	0	0.0
Subtotal	44	89.8	5	10.2	49	100.0
Other	0	0.0	0	0.0	0	0.0
TOTAL	44	89.8	5	10.2	49	100.0
Oceanographic Center						
Broward County	50	96.2	2	3.8	52	100.0
Miami-Dade County	0	0.0	0	0.0	0	0.0
Subtotal	50	96.2	2	3.8	52	100.0
Other	0	0.0	0	0.0	0	0.0

Academic Center	Employment Status: Full-Time Course Sections Taught N	Full-Time %	Part-Time N	Part-Time %	Total N	Total %
TOTAL	50	96.2	2	3.8	52	100.0
All Academic Centers						
Broward County	1,466	45.5	657	20.4	2,123	65.8
Miami-Dade County	28	0.9	226	7.0	254	7.9
Subtotal	1,494	46.3	883	27.4	2,377	73.7
Other	94	2.9	753	23.4	847	26.3
TOTAL	1,588	49.3	1,636	50.7	3,224	100.0

Table 7

Nova Southeastern University's Faculty by Year Highest Degree Awarded and by Academic Center: Fall Term 1999

Academic Center	N	%
Fischler Graduate School of Education and Human Services		
1940 to 1959	2	0.5
1960 to 1969	14	3.4
1970 to 1979	88	21.2
1980 to 1989	108	26.0
1990 to 1999	182	43.8
Unidentified	22	5.3
TOTAL	416	
Farquhar Center for Undergraduate Studies		
1940 to 1959	4	1.0
1960 to 1969	11	2.8
1970 to 1979	76	19.7
1980 to 1989	120	31.1
1990 to 1999	168	43.5
Unidentified	7	1.8
TOTAL	386	
Huizenga Graduate School of Business and Entrepreneurship		
1940 to 1959	1	0.6
1960 to 1969	5	3.2

Academic Center	N	%
1970 to 1979	30	19.4
1980 to 1989	43	27.7
1990 to 1999	66	42.6
Unidentified	10	6.5
TOTAL	155	
Center for Psychological Studies		
1940 to 1959	5	6.7
1960 to 1969	2	2.7
1970 to 1979	20	26.7
1980 to 1989	31	41.3
1990 to 1999	17	22.7
Unidentified	0	0.0
TOTAL	75	
Health Professions Division		
1940 to 1959	30	12.1
1960 to 1969	21	8.5
1970 to 1979	36	14.5
1980 to 1989	67	27.0
1990 to 1999	91	36.7
Unidentified	3	1.2
TOTAL	248	
Shepard Broad Law Center		

Academic Center	N	%
1940 to 1959	1	0.8
1960 to 1969	7	5.9
1970 to 1979	42	35.3
1980 to 1989	50	42.0
1990 to 1999	19	16.0
Unidentified	0	0.0
TOTAL	119	
School of Computer and Information Sciences		
1940 to 1959	0	0.0
1960 to 1969	1	3.7
1970 to 1979	1	3.7
1980 to 1989	7	25.9
1990 to 1999	18	66.7
Unidentified	0	0.0
TOTAL	27	
School of Social and Systemic Studies		
1940 to 1959	0	0.0
1960 to 1969	1	5.0
1970 to 1979	2	10.0
1980 to 1989	8	40.0
1990 to 1999	9	45.0
Unidentified	0	0.0
TOTAL	20	

Academic Center	N	%
Oceanographic Center		
1940 to 1959	1	5.9
1960 to 1969	0	0.0
1970 to 1979	7	41.2
1980 to 1989	2	11.8
1990 to 1999	7	41.2
Unidentified	0	0.0
TOTAL	17	
All Academic Centers		
1940 to 1959	44	3.0
1960 to 1969	62	4.2
1970 to 1979	302	20.6
1980 to 1989	436	29.8
1990 to 1999	577	39.4
Unidentified	42	2.9
TOTAL	1,463	

Table 8

Nova Southeastern University's Faculty by Institution Awarding Highest Degree and by Academic Center: Fall Term 1999

Academic Center	Nova Southeastern University		Other Institution		Total
	N	%	N	%	N
Fischler Graduate School of Education and Human Services	141	33.9	275	66.1	416
Farquhar Center for Undergraduate Studies	119	30.8	267	69.2	386
Huizenga Graduate School of Business and Entrepreneurship	47	30.3	108	69.7	155
Center for Psychological Studies	24	32.0	51	68.0	75
Health Professions Division	35	14.1	213	85.9	248
Shepard Broad Law Center	29	24.4	90	75.6	119
School of Computer and Information Sciences	17	63.0	10	37.0	27
School of Social and Systemic Studies	7	35.0	13	65.0	20
Oceanographic Center	0	0.0	17	100.0	17
All Academic Centers	419	28.6	1,044	71.4	1,463

Table 9

Faculty at Nova Southeastern University With a Terminal Degree by Full-Time and Part-Time Employment Status and by Academic Center: Fall Term 1999

Academic Center	Full-Time NSU Employee		Part-Time NSU Employee	
	N	%	N	%
Fischler Graduate School of Education and Human Services	66	89.2	331	96.8
Farquhar Center for Undergraduate Studies	68	66.0	101	35.7
Huizenga Graduate School of Business and Entrepreneurship	30	90.9	102	83.6
Center for Psychological Studies	32	100.0	43	100.0
Health Professions Division	206	85.1	4	66.7
Shepard Broad Law Center	56	100.0	61	96.8
School of Computer and Information Sciences	15	83.3	5	55.6
School of Social and Systemic Studies	16	100.0	4	100.0
Oceanographic Center	16	100.0	1	100.0
All Academic Centers	505[6]	85.6	652	74.7

Full-Time NSU employees are coded as Faculty Affiliation Status = 1, 2, 3, or 4.

Part-Time NSU employees are coded as Faculty Affiliation Status = 5 or 6.

1 = Full-Time Faculty in this Center
2 = Administrator in this Center
3 = Full-Time Faculty from Another NSU Center
4 = Administrator from Another NSU Center
5 = Adjunct - 2 courses per year for 5 years
6 = Adjunct - NOT 2 courses per year for 5 years

[6] This statistic is restricted only to faculty with a terminal degree.

ED 434 867

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

ERIC

REPRODUCTION RELEASE

(Specific Document)

I. DOCUMENT IDENTIFICATION:

Title: An Analysis of Nova Southeastern University's Fall Term 1999 Faculty Matrix	
Author(s): Dr. Thomas W. MacFarland	
Corporate Source: Nova Southeastern University	Publication Date: October 2000

II. REPRODUCTION RELEASE:

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, *Resources in Education* (RIE), are usually made available to users in microfiche, reproduced paper copy, and electronic media, and sold through the ERIC Document Reproduction Service (EDRS). Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to the document.

If permission is granted to reproduce and disseminate the identified document, please CHECK ONE of the following three options and sign at the bottom of the page.

The sample sticker shown below will be affixed to all Level 1 documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

Level 1

☑

Check here for Level 1 release, permitting reproduction and dissemination in microfiche or other ERIC archival media (e.g., electronic) and paper copy.

The sample sticker shown below will be affixed to all Level 2A documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE AND IN ELECTRONIC MEDIA FOR ERIC COLLECTION SUBSCRIBERS ONLY, HAS BEEN GRANTED BY

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

2A

Level 2A

☐

Check here for Level 2A release, permitting reproduction and dissemination in microfiche and in electronic media for ERIC archival collection subscribers only

The sample sticker shown below will be affixed to all Level 2B documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

2B

Level 2B

☐

Check here for Level 2B release, permitting reproduction and dissemination in microfiche only

Documents will be processed as indicated provided reproduction quality permits.
If permission to reproduce is granted, but no box is checked, documents will be processed at Level 1.

I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate this document as indicated above. Reproduction from the ERIC microfiche or electronic media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries.

Sign here, → please

Signature: Thomas W. MacFarland	Printed Name/Position/Title: Thomas W. MacFarland, Senior Research Associate
Organization/Address: Nova Southeastern University, 3301 College Avenue, Fort Lauderdale FL 33314	Telephone: 561-715-8707 FAX:
	E-Mail Address: tmmac@nova.edu Date: April 23, 2002

(over)

III. DOCUMENT AVAILABILITY INFORMATION (FROM NON-ERIC SOURCE):

If permission to reproduce is not granted to ERIC, *or*, if you wish ERIC to cite the availability of the document from another source, please provide the following information regarding the availability of the document. (ERIC will not announce a document unless it is publicly available, and a dependable source can be specified. Contributors should also be aware that ERIC selection criteria are significantly more stringent for documents that cannot be made available through EDRS.)

Publisher/Distributor:
Address:
Price:

IV. REFERRAL OF ERIC TO COPYRIGHT/REPRODUCTION RIGHTS HOLDER:

If the right to grant this reproduction release is held by someone other than the addressee, please provide the appropriate name and address:

Name:
Address:

V. WHERE TO SEND THIS FORM:

Send this form to the following ERIC Clearinghouse:

However, if solicited by the ERIC Facility, or if making an unsolicited contribution to ERIC, return this form (and the document being contributed) to:

ERIC Processing and Reference Facility
1100 West Street, 2nd Floor
Laurel, Maryland 20707-3598

Telephone: 301-497-4080
Toll Free: 800-799-3742
FAX: 301-953-0263
e-mail: ericfac@inet.ed.gov
WWW: http://ericfac.piccard.csc.com

EFF-088 (Rev. 9/97)
PREVIOUS VERSIONS OF THIS FORM ARE OBSOLETE.